

Course E-Syllabus

1	Course title	English Linguistics
2	Course number	2201224
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2201102
5	Program title	Bachelor's Degree in Applied English, English Literature, Double Majors
6	Program code	
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of English Language and Literature
10	Level of course	First Year
11	Year of study and semester (s)	2020/2021 First semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	
14	Language of Instruction	
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online <input checked="" type="checkbox"/> Face to Face
16	Electronic platform(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	Feb 2022

18 Course Coordinator:

Name: Dr Abdel Rahman Altakhaineh
Office number: 13
Phone number: 065355000/24777
Email: a.altakhaineh@ju.edu.jo
Office hours: Sun, Tues, Wed 1:30-2:30

19 Other instructors:

Name:
Office number:
Phone number:
Email:

Name:
Office number:
Phone number:
Email:

20 Course Description:

As stated in the approved study plan.

This is a general introduction to linguistics, the scientific study of human language as a component of grammar. The course will focus on the major core subfields of linguistics: phonetics (sounds of language), phonology (sound patterns), morphology (word structure), syntax (sentence structure), and semantics (meaning) and pragmatics (language in use). This course adopts a blended-learning (flipped classroom) approach, which is more student-centered compared to traditional teaching methods. It provides students with the opportunity to find, examine and critically analyze online material on their own, then they attend online class to discuss the material. Students will be required to engage in online discussions and complete assignments and quizzes online; thus, this course is characterized by interactive learning. The teacher performs the role of facilitator, who supervises students' activities online and discusses any points that may arise either online or inside the classroom.

21 Course aims and outcomes:

A- Aims:

This course aims to introduce the students to linguistics, the scientific study of human language as a component of grammar. The course will focus on the major core subfields of linguistics: phonetics, phonology, morphology, syntax, semantics, pragmatics, and language acquisition.

B- (PLOs)

1. Demonstrate a mastery of the basic concepts and theories of linguistics in general and in the following linguistic fields, in particular, i.e. phonetics, phonology, morphology, syntax, semantics, discourse analysis, psycholinguistics and sociolinguistics.
2. Develop English language skills by engaging students in a wide range of communicative tasks and activities in academic and non-academic contexts.
3. Discuss general issues concerning nature and function of English language with reference to relevant acquisition principles and implications for teaching and learning.
4. Apply professionally the basic translation principles, skills and techniques to translate texts of various genres from Arabic into English and vice versa.
5. Communicate effectively and appropriately in both spoken and written forms by employing the main technical terms and the basic linguistic features of English in relation to specific fields, namely business, tourism, mass media, hotels, medicine, science and technology.
6. Produce spoken and written texts for a specific disciplinary context using appropriate structure and language features.
7. Utilize scientific research methodologies, higher order thinking skills, critical thinking and creativity in analyzing and observing issues related to the knowledge and skills of the English language.
8. Analyze critically English and Arabic languages in terms of various linguistic levels in different types of discourse and across different social contexts.
9. Use information and communication technology to access databases and international information to develop knowledge, skills, and to generate new knowledge in applied English field.
10. Show respect of cultural diversity, ethics and professional behavior through interacting with and demonstrating appreciation of different literary and linguistic works from a variety of cultures

C- Course Learning Outcomes (CLOs):

Upon successful completion of this course, students will be able to:

N o.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Show understanding of the categories of linguistics; of the development of the discipline, of its main schools of thought (especially the generative school) and of its future directions.	X					X														X
2	the difference between competence and performance	X						X				X		X		X					
3	distinguish human language from animal communication systems	X				X	X					X		X	X				X		X
4	Discuss basic concepts in the six core areas of linguistics: phonetics, phonology, morphology, syntax, semantics, and pragmatics, and the interaction between them	X									X			X	X				X		X
5	analyze and interpret linguistic data in ways that aim to address theoretical and empirical issues in the study of language	X										X			X	X					X

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting, discussion, and forums.
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	What is linguistics?	Online/Microsoft Teams	In-class activities	Main textbook
	1.2	What is language? Human Language and animal communication systems	Online/Microsoft Teams	In-class activities	Main textbook
	1.3	Experiments performed on animals aiming to teach them human language	Blended (flipped classroom)/E-Learning Platform	Watch a video on experiments+ Assignment	Main textbook
2	2.1	Phonetics 1	Online/Microsoft Teams	In-class activities	Main textbook

	2.2	Phonetics 2	Online/Microsoft Teams	In-class activities	Main textbook
	2.3	Phonetics 3	Blended (flipped classroom)/E-Learning Platform	Video on phonemic and phonetic Transcription+ Assignment	Main textbook
3	3.1	Syllables	Online/Microsoft Teams	In-class activities	Main textbook
	3.2	Stress+ intonation	Online/Microsoft Teams	In-class activities	Main textbook
	3.3	Stress assignment	Blended (flipped classroom)/E-Learning Platform	Watch a video on syllables+ Assignment	Main textbook
4	4.1	Phonology	Online/Microsoft Teams	In-class activities	Main textbook
	4.2	Phonology	Online/Microsoft Teams	In-class activities	Main textbook
	4.3	Phonology	Blended (flipped classroom)/E-Learning Platform	Watch a video on stress+ Assignment	Main textbook
5	5.1	What is morphology	Online/Microsoft Teams	In-class activities	Main textbook
	5.2	Types of morphemes	Online/Microsoft Teams	In-class activities	Main textbook
	5.3	Affixation	Blended (flipped classroom)/E-Learning Platform	Watch a video on word formation processes+ quiz	Main textbook
6	6.1	Word formation processes	Online/Microsoft Teams	In-class activities	Main textbook
	6.2	Allomorphs	Online/Microsoft Teams	In-class activities	Main textbook
	6.3	Nonconcatenative morphology	Blended (flipped classroom)/E-Learning Platform	Watch a video on Nonconcatenative morphology+ quiz	Main textbook
7	7.1	Syntax	Online/Microsoft Teams	In-class activities	Main textbook
	7.2	Syntactic categories+ Phrase structure rules	Online/Microsoft Teams	In-class activities	Main textbook
	7.3	Sentence types	Blended (flipped classroom)/E-Learning Platform	Watch a video on sentence types+ quiz	Main textbook
8	8.1	Structural ambiguity	Online/Microsoft Teams	In-class activities	Main textbook
	8.2	Head and modifiers	Online/Microsoft Teams	In-class activities	Main textbook
	8.3	movement	Blended (flipped classroom)/E-Learning Platform	Watch a video on movement + quiz	Main textbook
9	9.1	Revision worksheet	Online/Microsoft Teams	In-class activities	Main textbook
	9.2	Midterm Exam			

	9.3	Exam review	Online/Microsoft Teams	In-class activities	Main textbook
10	10.1	Semantics	Online/Microsoft Teams	In-class activities	Main textbook
	10.2	Lexical semantics	Online/Microsoft Teams	In-class activities	Main textbook
	10.3	Sense relations 1	Blended (flipped classroom)/E-Learning Platform	Watch a video on sense relations+ quiz	Main textbook
11	11.1	Sense relations 2	Online/Microsoft Teams	In-class activities	Main textbook
	11.2	Sentence semantics	Online/Microsoft Teams	In-class activities	Main textbook
	11.3	Situation types	Blended (flipped classroom)/E-Learning Platform	Watch a video on situation types+ quiz	Main textbook
12	12.1	Pragmatics	Online/Microsoft Teams	In-class activities	Main textbook
	12.2	Grice 1	Online/Microsoft Teams	In-class activities	Main textbook
	12.3	Grice 2	Blended (flipped classroom)/E-Learning Platform	Watch video on Grice's maxims+ quiz	Main textbook
13	13.1	Speech act theory 1	Online/Microsoft Teams	In-class activities	Main textbook
	13.2	Speech act Theory 2	Online/Microsoft Teams	In-class activities	Main textbook
	13.3	Direct vs. indirect speech acts	Blended (flipped classroom)/E-Learning Platform	Watch video on direct vs. indirect speech acts + quiz	Main textbook
14	14.1	Language acquisition 1	Online/Microsoft Teams	In-class activities	Main textbook
	14.2	Language acquisition 2	Online/Microsoft Teams	In-class activities	Main textbook
	14.3	Language acquisition 3	Blended (flipped classroom)/E-Learning Platform	Watch a video on language disorders+ quiz	Main textbook
15	15.1	Revision	Online/Microsoft Teams	Discussion	Main textbook
	15.2	Revision	Online/Microsoft Teams	Discussion	Main textbook
	15.3	Revision	Online/Microsoft Teams	Discussion	Main textbook

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Assignments	10	Phonetics, phonology, morphology, syntax, semantics, pragmatics and language acquisition	1-14	Microsoft Teams+ E-Learning

Reflective writing project	10	Houston and JU Project	4	Microsoft Teams
Midterm Exam	30	Phonetics, phonology, morphology and syntax	1-8	On campus
Final Exam	50	Phonetics, phonology, morphology, syntax, semantics, pragmatics and language acquisition	1-14	On campus

24 Course Requirements (e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Students should have a PC or Mobile phone, internet connection, webcam, Mic, and an account on Microsoft Teams and E-Learning.

25 Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26 References:

A- Required book(s), assigned reading and audio-visuals:

Becker, A. and Bieswanger, M., 2017. *Introduction to English linguistics* (Vol. 2752). UTB.

B- Recommended books, materials and media:

Davenport, M., & Hannahs, S. J. 2013. *Introducing phonetics and phonology*. Routledge.

27 Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----